

Narnia
Year 5 Autumn 2
Parent Information Sheet



This topic is based on the story written by C.S. Lewis, The Lion, the Witch and the Wardrobe. This topic has been designed to help the children to understand how an author creates an imaginary world and to develop the children's own

creativity in writing skills.

Art and DT

We will make clay mugs to represent the characters in 'The Lion, the Witch and the Wardrobe'. We will practise our sewing skills by creating snowflakes using embroidery thread and beads, we will paint in the style of Claude Monet, practicing perspective, and we will create 3D wintery landscapes using Modroc and modelling card.

Computing

In computing we will be using 'Scratch' to programme an interactive map of Narnia, and we will be practicing our word processing skills by publishing newspaper articles.

English

We will be using a 3D 'small world' model of a winter landscape to aid the children's immersion to enable them to describe settings effectively.

In reading we will deeply explore 'The Lion, the Witch and the Wardrobe' by C.S Lewis.

Science

We will be looking at the uses of everyday materials and how they respond when used in different situations..



Useful spellings to learn

Peter
Edmund
Susan
Lucy
Aslan
Mr. Tumnus
Winter/wintery
Wardrobe
Narnia
Beaver
Queen

Art

Look out for wintery scenes. As it gets colder, take close up photos of any interesting frost (or snow!) patterns, or wintry landscapes. We will use these in our Artwork.



Reading

This is a lovely topic to enjoy fantasy genre books. Apart from the seven Narnia books themselves, why not try some books by Philip Pullman, Joan Aiken, Cornelia Funke (Inkheart), the fairy tale of The Snow Queen by Hans Christian Andersen or for a modern twist on the genre, Philip Ridley. We will be spending a lot of time reading 'The Lion, the Witch and the Wardrobe', so we would recommend that you don't read this particular book from the chronicles before the topic.

Maths

Times Tables knowledge is imperative for this half-term, as we will be looking at multiplication and division. We will be focusing on factors, prime numbers and multiples.

Homework

Homework, as always, will be set and handed out on a Wednesday and needs to be completed by the following Monday.

How to help at home:

Times tables are so important in our Maths lessons so please could you practise these and their associated facts e.g.

$$7 \times 6 = 42, 6 \times 7 = 42, 42 \div 6 = 7 \text{ and } 42 \div 7 = 6.$$

By the end of Year 4, the children should know their tables up to 12×12 and it would help your child immensely to have rapid recall of these facts. Without these, your child could find it tricky to reach their potential in Year 5. They will be tested solely on these at the end of Year 6, alongside the other SATs as part of a new Government scheme.

To help you, here are some useful and fun websites to use at home:

Tables shooter:

<http://www.ictgames.com/spitfireufo.html>

Hit the button (this is also available as an app)

<http://www.topmarks.co.uk/maths-games/hit-the-button>

Learn your tables:

<http://www.learnyourtables.co.uk/en/index2.htm>

Times tables songs:

Go into YouTube and search: Mr R's songs for teaching multiplication.

The biggest thing is to make tables fun and the above websites really help to do that!

Please ensure you read regularly at home with your child. Read as many different types of text as possible to broaden their reading catalogue e.g. magazines, newspapers, menus, recipes. The Week Junior and First News are great newspapers for children.

Dates to note:

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| Monday 29 th October | Back to school |
| Wednesday 21 st November | 5LH class assembly |
| Friday 30 th November | PTA Christmas Bazaar |
| Monday 10 th December | Christmas Carol Service |
| Thursday 13 th December | School Christmas Dinner Day |
| Monday 17 th December | Y3-5 Christmas play 7pm |
| Tuesday 18 th December | Y3-5 Christmas play 9:15am and 7pm |
| Wednesday 19 th December | Last day of term |