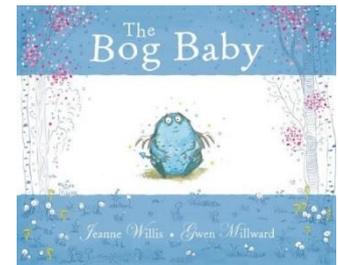


Tiny Things



To begin this topic, we will receive a visit from a 'Bog Baby'. This tiny creature is from the book *Bog Baby*, by Jeanne Willis. The book encourages children to think imaginatively and creatively. They will have the opportunity to create their own Bog Baby which they can write about using adjectives.

We will also be learning about all kinds of minibeasts, focusing on Eric Carle stories such as *The Very Hungry Caterpillar* and *The Very Quiet Cricket*. We will have our own class caterpillars and will learn about life cycles of caterpillars and plants. Towards the end of the topic we will read another Jeanne Willis book called *the King of Tiny Things*. He is a fairy who looks after tiny things, this will lead to us finding a fairy door and discovering what is behind it by writing messages and letters.



In maths this term we will be focusing on money. We will be visiting to Co-op to develop our understanding of money and will have the opportunity to buy items by ourselves. For this to go ahead we will need quite a few parent helpers to ensure we have 1:2 ratio. This will allow the children to carefully choose what to buy and with support work out if they have enough money, no more than £1. The date for this will be sent out at the beginning of the term.

Ways to help at home:

Please continue to read with your child as often as you can. Use your letters and sounds card and practise the sounds given every week in the homework and use Bug Club for extra books.

Practise counting every day in different contexts – in the supermarket, counting cars, sharing between toys

Practise writing simple sentences, the cat is black, I like to play football, at the weekend I went to the shops. Encourage your child to do this independently and not to copy your own writing, give lots of praise for any attempts!

In preparation for swimming after half term it would be very helpful if you could continue to work on dressing and undressing – especially girls tights, socks, buttons and zips.

