

Year 2 – Oh The Places You’ll Go

This topic will focus on the values of some Dr Seuss books (Oh the places you’ll go, The Lorax, The Grinch) and we will draw upon the themes / issues they present. Throughout the topic we will look at different places around the world as well as how we can look after them.

Main Activities and learning outcomes	How you can help at home	Visits
<p>English In English we will be making our own travel brochure, writing persuasively to encourage people to visit different places. We will then move onto newspaper reports about how the environment is being damaged everyday.</p> <p>Maths We will be applying our knowledge of place value, addition and subtraction whilst working with money. We will then start looking at the 2s, 5s and 10 times tables and their related division facts.</p> <p>Geography Looking at different places around the world and the differences between them. We will look at geographical features of various places, creating our own maps.</p> <p>Science Exploring the similarities and differences between animals that live in different countries and how there are suited to the habitat they live in.</p> <p>Art Making our own world maps using various forms of print making.</p> <p>DT Sewing – making a blanket to keep us warm in cold places. We will be taking this with us to the Church at Christmas.</p> <p>SMSC Children in need falls within this term and we will be thinking about children who are not as fortunate as ourselves. We will be looking at how children can play safely with each other, including workshops on identifying appropriate behaviours. We will help the children to gain the confidence to speak up if they do not like something.</p> <p>RE Christianity – exploring the Christmas story ready for our Christmas production (details to follow) Judaism – Hanukkah</p>	<p>Read together as often as possible. Question them throughout to help develop their reading comprehension.</p> <p>Learn spellings on the weekly homework.</p> <p>Play with your child and encourage them to talk in full sentences using new vocabulary (if possible using the words listed).</p> <p>Discussing the different places you might have been in the world, abroad or at home.</p> <p>Practise solving number problems everyday situations. Looking at the value of the digits in a number and how they can be manipulated to solve addition / subtraction problems.</p>	<p>Visit to a travel agent.</p> <p>Singing at the Church (19th December)</p>
		Useful Vocabulary
		<p>Art – pattern, print, relief</p> <p>Science – mammal, features, senses, amphibians, humans, habitat, camouflage</p> <p>ICT – log in, save, mouse, print, program, e safety, website, internet</p> <p>Geography – climate, country, continent, ocean, physical and natural</p> <p>DT – thread, needle, pin</p>